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| Name: Langteau, Baldwin, Raynolds | | Grading Quarter: 3rd | Week Beginning: Feb 5 th - 9th |
| School Year: 2023/ 2024 | | Subject: History (Social Studies) | |
| Monday | Notes: | <p>Objective:</p> <p>Compare and contrast a confederation with a federal system of government.</p> <p>Lesson Overview:</p> <p>In this lesson, students will learn about the compromise process among individuals at the constitutional convention necessary to forge a new government plan.</p> | <p>Academic Standards:</p> <p>5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events</p> |
| Tuesday | Notes: | <p>Objective:</p> <p>Evaluate the Great Compromise and draw conclusions about the value of compromise.</p> <p>Explain the purpose of the Three- fifths compromise.</p> <p>Lesson Overview:</p> <p>In this lesson, students will learn about the compromise process among individuals at the constitutional convention necessary to forge a new government plan.</p> | <p>5.C4.1 Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems. Key concepts can include but</p> |
| Wednesday | Notes: | ITM Day | 5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events |
| Thursday | Notes: | ITM Day | 5.C3.1 Describe the origins, functions, and structure of the United States Constitution and the three branches of government |

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| Friday | Notes: | ITM Day | 5.C3.1 Describe the origins, functions, and structure of the United States Constitution and the three branches of government |
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